



# 2024-2025 Texas Education for Homeless Children and Youth

## Competitive Grant Application: Due 11:59 p.m. CT, April 23, 2024

NOGA ID

Application stamp-in date and time

TEA will only accept grant application documents by email, including competitive grant applications and amendments. Submit grant applications and amendments as follows:

Competitive grant applications and amendments to [competitivegrants@tea.texas.gov](mailto:competitivegrants@tea.texas.gov)

Authorizing legislation:

McKinney Vento Homeless Assistance Act, Subtitle VII-B, reauthorized by Title IX, Part A of the ESSA (42 U.S.C. 11431 et seq.)

Grant period: From **09/01/2024** to **08/31/2025**

Pre-award costs: **ARE NOT** permitted for this grant

Required attachments: Refer to the program guidelines for a description of any required attachments.

### Amendment Number

Amendment number (For amendments only; enter N/A when completing this form to apply for grant funds):

### 1. Applicant Information

Name of organization **Plano Independent School District**

CDN **043910** Vendor ID **1756002252** ESC **10** UEI **0107791686**

Address **2700 W 15th Street** City **Plano** ZIP **75074** Phone

Primary Contact **Jennifer Miley** Email **jennifer.miley@pisd.edu** Phone **469-752-8945**

Secondary Contact **James Thomas** Email **james.thomas@pisd.edu** Phone **469-752-2227**

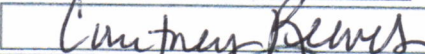
### 2. Certification and Incorporation

I understand that this application constitutes an offer and, if accepted by TEA or renegotiated to acceptance, will form a binding agreement. I hereby certify that the information contained in this application is, to the best of my knowledge, correct and that the organization named above has authorized me as its representative to obligate this organization in a legally binding contractual agreement. I certify that any ensuing program and activity will be conducted in accordance and compliance with all applicable federal and state laws and regulations.

I further certify my acceptance of the requirements conveyed in the following portions of the grant application, as applicable, and that these documents are incorporated by reference as part of the grant application and Notice of Grant Award (NOGA):

- Grant application, guidelines, and instructions
- General Provisions and Assurances
- Application-Specific Provisions and Assurances
- Debarment and Suspension Certification
- Lobbying Certification
- ESSA Provisions and Assurances requirements

Authorized Official Name **Courtney Reeves** Title **CFO** Email **courtney.reeves@pisd.edu**

Phone **469-752-8122** Signature  Date **4/23/24**

Grant Writer Name **Jennifer Miley** Signature  Date **04/22/2024**

Grant writer is an employee of the applicant organization.  Grant writer is **not** an employee of the applicant organization.

#### For TEA Use Only:

Adjustments on this page have been confirmed with \_\_\_\_\_ by \_\_\_\_\_ of TEA by phone / fax / email on \_\_\_\_\_.

**3. Shared Services Arrangements**

Shared services arrangements (SSAs) are permitted for this grant.

**Check the box below if applying as fiscal agent. See Program Guidelines for SSA limitations for this grant.**

- The LEA or ESC submitting this application is the fiscal agent of a planned SSA. All participating agencies will enter into a written SSA agreement describing the fiscal agent and SSA member responsibilities. Complete the attached **TEHCY ESC SSA Member Chart**, see the Program Guidelines for further guidance on completing the attachment.

**4. Identify/Address Needs**

List up to three quantifiable needs, as identified in your needs assessment, that these program funds will address. Describe your plan for addressing each need.

Quantifiable Need	Plan for Addressing Need
Attendance rates for students identified as unsheltered (86.1%), Motel/Hotel (88.2%), or shelter (88.9%) are below the district average.	1) Monitor attendance rates & ensure student support plans are being implemented quickly to address any needs. 2) Ensure students are scheduled for Plano Attendance Review Board (PARB). 3) Mentoring & after-school programming
Students were not successful on standardized testing in the areas of: According to RDA OSP in STAAR 3-8 Math, Reading, Science; EOC Algebra I, English I & II.	1) Conduct Enrollment Conferences for all MV students 2) Provide MAP testing for all students enrolling outside of MAP testing window 3) Utilize MAP data to determine intervention or enrichment 4) Establish Student Support Plan cut-score
MV student discipline continues to rise. In 21-22 MV students discipline accounted for 4.12% of all discipline incidents resulting in removal. This increased to 5.6% in 22-23 and is currently at 8%.	1) The district will implement and facilitate effective interventions that support student success and provide resources/supports to MV students and families to keep students actively engaged in learning by creating a sense of belonging/fun.

**5. SMART Goal**

Describe the summative SMART goal you have identified for this program (a goal that is Specific, Measurable, Achievable, Relevant, and Timely), either related to student outcome or consistent with the purpose of the grant.

By June 2025, identified MV students will increase attendance and graduation rates consistent with all student groups.

By June 2025, identified MV students will receive interventions and supports to increase student academic achievement as measured by STAAR 3-8 and EOC: Algebra I, English I and II.

By June 2025, identified MV students will receive interventions and supports to decrease disciplinary incidents as reported in Review 360.

**6. Measurable Progress**

Identify the benchmarks that you will use at the end of the first three grant quarters to measure progress toward meeting the process and implementation goals defined for the grant.

**First-Quarter Benchmark**

Plano ISD will review McKinney-Vento identification numbers to ensure that we are remaining above our 1% Beginning of the year target.

**For TEA Use Only:**

Adjustments on this page have been confirmed with \_\_\_\_\_ by \_\_\_\_\_ of TEA by phone / fax / email on \_\_\_\_\_.

**8. Measurable Progress (Cont.)**

**Second-Quarter Benchmark**

Review attendance rates of students identified as McKinney-Vento including the number of referrals to the Plano Attendance Review Board (PARB).

Review early warning system for all McKinney-Vento students to ensure success in the areas of attendance, discipline, and course performance (including MAP testing).

Review STAAR and EOC projections.

Review discipline rates in review 360.

**Third-Quarter Benchmark**

Review early warning system for all McKinney-Vento students to ensure success in the areas of attendance, discipline, and course performance (including MAP testing).

Review attendance rates of students identified as McKinney-Vento including the number of referrals to the Plano Attendance Review Board (PARB).

Review discipline rates in review 360.

Review STAAR and EOC projections.

**7. Project Evaluation and Modification**

Describe how you will use project evaluation data to determine when and how to modify your program. If your benchmarks or summative SMART goals do not show progress, describe how you will use evaluation data to modify your program for sustainability.

The project evaluation data will be used to measure progress towards meeting the quarterly benchmarks and to exceed SMART goals. The results from the data acquired each nine weeks will be utilized to determine any possible modifications necessary to facilitate and sustain successful programming. Project evaluation data will be reviewed quarterly for program effectiveness and impact. If the evaluation data does not show progress towards meeting the SMART goal, determinations will be made during monthly collaborative meetings with stakeholders and partners to modify and/or revise programming to address the needs of McKinney-Vento students and families utilizing the continuous improvement model.

**For TEA Use Only:**  
Adjustments on this page have been confirmed with \_\_\_\_\_ by \_\_\_\_\_ of TEA by phone / fax / email on \_\_\_\_\_.

**8. Statutory/Program Assurances**

The following assurances apply to this grant program. In order to meet the requirements of the grant, the grantee must comply with these assurances.

Check each of the following boxes to indicate your compliance.

1. The applicant provides assurance that program funds will supplement (increase the level of service), and not supplant (replace) state mandates, State Board of Education rules, and activities previously conducted with state or local funds. The applicant provides assurance that state or local funds may not be decreased or diverted for other purposes merely because of the availability of these funds. The applicant provides assurance that program services and activities to be funded from this grant will be supplementary to existing services and activities and will not be used for any services or activities required by state law, State Board of Education rules, or local policy.
2. The applicant provides assurance that the application does not contain any information that would be protected by the Family Educational Rights and Privacy Act (FERPA) from general release to the public.
3. The applicant provides assurance that they accept and will comply with [Every Student Succeeds Act Provisions and Assurances](#) requirements
4. The applicant provides assurance to adhere to all the Statutory and TEA Program requirements as noted in the 2024-2025 Texas Education for Homeless Children and Youth Program Guidelines.
5. The applicant provides assurance to adhere to all the Performance Measures, as noted in the 2024-2025 Texas Education for Homeless Children and Youth Program Guidelines, and shall provide to TEA, upon request, any performance data necessary to assess the success of the program.
6. The applicant assures that any Electronic Information Resources (EIR) produced as part of this agreement will comply with the State of Texas Accessibility requirements as specified in 1 TAC 206, 1 TAC Chapter 213, Federal Section 508 standards, and the WCAG 2.0 AA Accessibility Guidelines.
7. The applicant provides assurance that all data requests from TEA and any entity acting on the behalf of TEA are accurately and promptly reported.
8. The applicant provides assurance that performance evaluation reports are submitted for each year grant funds are received.
9. The applicant provides assurance that fiscal monitoring reports are submitted for each year grant funds are received.
10. The applicant provides assurance that the use of subgrant funds will comply with section 11432(g)(3) through (7) of the McKinney-Vento Homeless Assistance Act.
11. The applicant provides assurance that all homeless children and unaccompanied youth have equal access to the same free, appropriate public education, including public prekindergarten programs in accordance with TEC 29.153, as provided to other children and youth.
12. The applicant provides assurance that it will review and revise any policies that may act as barriers to the identification, enrollment, and retention of homeless children and unaccompanied youth; including policies related to outstanding fees, fines, absences, proof of residency, immunizations, birth certificates, guardianships, school records, transportation and other documentation.
13. The applicant provides assurance that it will provide access to educational and other services needed for homeless children and unaccompanied youth, to ensure that such children and youth have an opportunity to meet the same challenging state academic standards to which all students are held.

**For TEA Use Only:**

Adjustments on this page have been confirmed with \_\_\_\_\_ by \_\_\_\_\_ of TEA by phone / fax / email on \_\_\_\_\_.

**8. Statutory/Program Assurances (Cont.)**

14. The applicant provides assurance that all homeless children and unaccompanied youth receive prompt and appropriate placement in programs such as: Special Education, Career and Technical Education, Gifted and Talented, and English Learner.
15. The applicant provides assurance that it will collaborate with district stakeholders to implement and monitor early warning academic interventions, to ensure on time promotion and graduation for homeless children and unaccompanied youth.
16. The applicant provides assurance that collaboration will occur with the McKinney-Vento Liaison and district stakeholders for proper identification and coding of homeless children and unaccompanied youth.
17. The applicant provides assurance that services provided by grant funds will not replace regular academic programs.
18. The applicant provides assurance that all identified and enrolled are accurately reported in Texas Student Data System (TSDS) Public Education Information Management System (PEIMS) in a timely manner.
19. The applicant provides assurance of collaboration with local social service agencies to provide support services and community resources for homeless children, unaccompanied youth and their families.
20. The applicant provides assurance that all homeless children and unaccompanied youth receive free meals and transportation to the school of origin, when requested by the parent, guardian, or unaccompanied youth, if it is deemed in the best interest of the student.
21. The applicant provides assurance that it will remove barriers to accessing academic and extracurricular activities, including magnet school, summer school, career and technical education, advanced placement, online learning, and charter school programs.
22. The applicant provides assurance that at least one person affiliated with the management of this grant will attend required trainings
23. The applicant provides assurance to submit a detailed report that includes all grant activities and usage of funds for the 2021-2022 Texas Education for Homeless Children and Youth (TEHCY) grant.
24. The applicant provides assurance that if services are provided on school grounds, the schools can use funds to provide the same services to other children and youth who are determined by the LEA to be at risk of failing in or dropping out of school. If programming does not occur on school grounds, the applicant cannot use McKinney Vento grant funds to pay for services to at-risk housed students [42 U.S.C. Section 11433\(a\)\(2\)\(B\)\(i\)](#).
25. Utilize [TEA Other Special Populations Self-Assessment](#) to review and analyze McKinney-Vento program implementation. This self-assessment activity must be completed by November 1, 2024, and used to inform program implementation and enhancements throughout the grant period.
26. Ensure program has a data informed plan and strategy in place to support program implementation across all campuses. Including the following data indicators: a. Review district level data to provide intensive support and targeted training and technical assistance to campuses who historically have had low or zero identification of students experiencing homelessness. b. Provide intensive support and targeted training and technical assistance to campuses who utilize the same identifier code for all students experiencing homelessness (e.g., 100% doubled-up, 100% unaccompanied homeless youth, etc.). c. Provide intensive support and targeted training and technical assistance to campuses who historically have had low or zero identification of students experiencing homelessness with a focus on campuses that have a poverty level of 30% or higher.

**For TEA Use Only:**

Adjustments on this page have been confirmed with \_\_\_\_\_ by \_\_\_\_\_ of TEA by phone / fax / email on \_\_\_\_\_.

9. Statutory Requirements

1. Provide a description of the proposed grant activities, programs, and services. This description should include how they address the identified needs and promote equitable access to program services needed to improve academic outcomes for homeless children and unaccompanied youth. Include the resources, strategies and/or systems that will be implemented to support target goals and outcomes, document progress and milestones, and observable results of the proposed grant activities, programs, and services. (\*Complete the attached TEHCY Grant Activity Chart, see the Program Guidelines for further guidance on completing the attachment)

The comprehensive needs assessment revealed that Plano ISD McKinney-Vento students are more likely to experience chronic absenteeism, have disciplinary incidents, under perform on state standardized testing, and graduate behind their non McKinney-Vento peers. Plano ISD will utilize the TEHCY grant funds to address these areas in the following ways: For Chronic absenteeism Plano ISD will utilize the Plano Attendance Review Board to keep families out of the court system and make connections to resources. During PARB, McKinney-Vento students and families will be connected with a Social Worker to address immediate needs and address barriers to accessing education such as transportation, school supplies, life and social emotional skill building and support.

For students that are not successful on state standardized testing: Students will be provided with an enrollment conference. Students enrolled after the MAP testing window will also be issued an on-demand test. This will help campuses determine individual academic student needs. In addition, students living in the Family Gateway Shelter will be provided with tutoring at the shelter and an after-school program at the middle school. Access to resources: school supplies, hygiene items

2. Provide a description of the extent to which: A) The application reflects coordination/collaboration with other local and state agencies that serve homeless children and unaccompanied youth. Include a list of agency, community, and LEA collaborators and a brief description of the proposed coactivities that will support implementation of the proposed grant activities, programs, and services; B) the proposed use of funds will facilitate the enrollment, identification, and educational outcomes of homeless children and unaccompanied youth; C) the extent to which the applicant will promote the meaningful involvements of parents or guardians of homeless children and youth in the education of their children; and D) The extent to which homeless children and unaccompanied youth will be integrated into the regular education program.

The following collaborators from the local community will assist in providing resources and services to homeless students and their guardians in order to help remove barriers to ensure homeless students integrate smoothly into the regular learning environment. Plano ISD holds a board position on the Collin County Homeless Coalition. Grace Church supplies weekly food donations to stock The Caring Place in addition to The North Texas Food Bank (backpack program) and LovePacs (mobile outreach).

Plano Area Shelters City House, MyFriend’s House, Hope’s Door, Texas Women’s Muslim Shelter and Family Gateway will collaborate to help provide accessible McKinney-Vento information to help students/families self-identify. Through the mobile technology lab, targeted academic assistance will be provided to area McKinney-Vento youth in emergency and transitional housing.

Community Counseling Resources such as Texas Health, Children's Medical Center, LifePath.

BedStart will supply home furnishings such as beds to families who are in transitional housing.

DART bus/train passes will provide transportation to and from school for homeless youth from area shelters and transitional housing. In addition to transportation provided by the district where applicable.

For TEA Use Only:

Adjustments on this page have been confirmed with \_\_\_\_\_ by \_\_\_\_\_ of TEA by phone / fax / email on \_\_\_\_\_.

**9. Statutory Requirements (Cont.)**

3. Identify the types, intensity, and coordination of services to be provided in coordination with Title I, Part A, Homeless Reservations including: A) The process to review and develop the LEA's plan for coordinating services to support eligible homeless children and unaccompanied youth using Title I, Part A Homeless Reservations. Include the actual reservation for 2022 -2023 and the planned reservation for 2023 -2024 (**Complete the attached Title I, Part A and McKinney-Vento Program Coordination Chart**), and B) How the LEA determine its reservation amount for services to support homeless children and unaccompanied youth. Include how the LEA assists staff in understanding the LEA's policy or procedure to support homeless children and unaccompanied youth on all campuses regardless of the Title I status, use of these funds, and how the LEA addresses the needs of homeless children and youth in their district or campus improvement plan.

Plano ISD's Title 1 and McKinney-Vento programs work collaboratively to ensure that all students experiencing homelessness receive services and support. The Coordinator of Federal and State Programs oversees Title I and McKinney-Vento funding. The Student, Family and Community Services Coordinator serves as the district's homeless liaison and coordinates all McKinney-Vento programming, interventions and supports. The reservation amount for services to support homeless students and unaccompanied youth is determined by a district-level committee decision.

4. Provide a description of established LEA processes to develop, review and revise current LEA policies and procedures to ensure that its proposed grant activities, programs, and services will not isolate or stigmatize homeless children and unaccompanied youth. (**Complete the attached McKinney-Vento Policies and Procedures Chart**)

The Executive Director for Student, Family and Community Services continuously reviews local policies and procedures that impact homeless children and youth, such as: school enrollment, access to school and district programs, etc. Recommendations for revisions of local policies and procedures that are viewed as potential barriers for homeless children and youth are submitted to the Superintendent's Cabinet. Policy change recommendations are reviewed, discussed and brought before the school board for final approval. Plano ISD works to ensure that every student experiencing homelessness receives the support they need to have an equal opportunity to succeed in school without stigma. Stigmatization is reduced through welcoming acceptance and inclusion of activities. Thus, receiving equal access to educational services and resources is ensured for students experiencing homelessness in Plano ISD. Student information and resources provided to students identified as McKinney-Vento is confidential and is handled discreetly to avoid stigmatization.

**For TEA Use Only:**

Adjustments on this page have been confirmed with \_\_\_\_\_ by \_\_\_\_\_ of TEA by phone / fax / email on \_\_\_\_\_.

## 9. Program Requirements

**Note to Applicants: Refer to the TEHCY Program Implementation Levels of Service and Support when addressing the four program requirements listed below.**

1. Provide a description of the process and procedures that are utilized to enroll, identify, and provide all three levels of TEHCY program services and support for homeless children and unaccompanied youth who are: A) Entering and/or returning to their schools from summer or holiday break, B) Experiencing homelessness after the school year has started, C) Are not currently enrolled or attending school, and D) Are eligible for early childhood and/or prekindergarten programs.

Entering and/or returning to schools: New and returning students complete an SRQ as part of the enrollment/ registration process. Once the SRQ has been submitted by the student (unaccompanied youth) or family, each submission is evaluated by the McKinney-Vento Liaison. Identification of students and families who may be eligible for McKinney-Vento services is determined on an individual basis. The district Homeless Liaison contacts each family regarding their needs. Each call helps us gather as much information as possible regarding the family and their needs for supports and connection to resources. Those resources may include transportation, assistance in securing housing/shelter, additional food sources and counseling. Enrollment staff have been trained by our LEA homeless liaison, in the risk factors and look-fors to help to identify unaccompanied youth and homeless students. After the school year has started: For students and families who may have become homeless during the course of the year, counselors and administrators on all campuses are trained annually to monitor the various signs of possible change in the living status. Plano ISD also utilizes innovative techniques for identification such as Family Find and strategic questioning on the Welcome and Enrollment Center sign-in. All students that were identified at the beginning of the year are followed up on to determine eligibility for the new school year.

2. Provide a description of the annual McKinney-Vento professional development plan that is currently in place to increase awareness, support enrollment and identification, and increase staff capacity to respond to the unique educational needs of homeless children and unaccompanied youth. Include training dates, duration of training, who was trained/will be trained, and a summary of the training content and evaluation process. Include both external and internal professional development activities.

Annually, district and campus staff receive training regarding the identification and enrollment of students and families experiencing homelessness. In addition to district-facilitated McKinney-Vento training is offered by our local ESC that is attended by our McKinney-Vento team. This year, PISD administrators and staff received the following information at the Summer Back to school training: information about McKinney-Vento law, overview of homelessness indicators, review of the district's student identification, referral and enrollment processes and an updated overview of district and community services and resources available to McKinney-Vento students and families. Plano ISD is committed to providing training to increase identification of qualifying McKinney-Vento students and uses the continuous improvement cycle to find unique approaches to identification. Training included: Counselors, Social Workers, Campus Administrators, and Enrollment Secretaries. All of these groups were trained at the beginning of the school year. The McKinney-Vento team also attended and presented at the TNOYs conference and NAEHCY conference in New Orleans to continue to hon skills and learn new information.

### For TEA Use Only:

Adjustments on this page have been confirmed with \_\_\_\_\_ by \_\_\_\_\_ of TEA by phone / fax / email on \_\_\_\_\_.



**9. Program Requirements (Cont.)**

3. Provide a description of how the proposed grant activities, programs, and services will address the unique academic needs and support equitable outcomes for elementary homeless children and unaccompanied youth. Include a timeline, milestones, strategies, and/or systems that will be utilized to implement academic progress monitoring, interventions, and services to support: A) Attendance and engagement, B) On-time promotion, C) Coordination of targeted services for homeless children and unaccompanied youth who have been identified and are receiving other special program services (e.g. Special Education, English Learners, and Gifted and Talented), D) Bridging program support services, E) Assessment interventions and scores, F) Discipline interventions, G) Tutoring services, H) Supplemental academic programs, and I) Other programs or services.

Plano ISDs MTSS plan will allow campuses to monitor campus level student data to monitor student progress and needs. Students will be monitored for academic progress, attendance, discipline, and social and physiological needs. While we have a robust plan for monitoring students and their needs, we are in need of grant assistance to provide targeted interventions for our McKinney-Vento students. Attendance and Engagement Elementary: Plano Attendance Review Board-100% of McKinney-Vento students and families will receive individualized attendance interventions and support to increase attendance PARB will hear individual attendance situations and design family support plans to address the on-going attendance problems. McKinney-Vento students will be assigned a social worker to provide district and community services throughout the school year to help remove barriers instead of punitively referring McKinney-Vento students and families to the county court system. On-time promotion: Campuses will be required to review their early-warning system data in order to implement early intervention strategies to ensure student success throughout the school year. The Why Try program will be utilized to engage students and reinforce resiliency as they overcome the challenges of homelessness. The Plano ISD Departments will coordinate services and collaborate with all district departments and community agencies to provide support to McKinney-Vento students and families. Assessment Interventions and scores: 20% of McKinney-Vento students will show an improvement in STARR scores (and/or other assessments) Discipline: Plano ISD administrators and staff are offered ongoing Restorative Practices professional learning sessions to build relationships. Tutoring services are available before and after school on Plano ISD campuses. Evening tutoring opportunities will also become available at a centralized locations for MV students. Additional supplemental activities: summer school, STEM activities, social emotional learning programs, etc

4. A description of how the proposed grant activities, programs, and services will address the unique academic needs and support equitable outcomes for secondary homeless children and unaccompanied youth. Include a timeline, milestones, strategies, and/or systems that will be utilized to implement academic progress monitoring, interventions, and services to support: A) Attendance, engagement, and truancy interventions, B) On-time promotion, C) Coordination of targeted services for homeless children and unaccompanied youth who have been identified and are receiving other special program services (e.g., Special Education, English Learners, and Gifted and Talented), D) Advanced placement and dual credit course work, E) Transcript review for appropriate full or partial credit, F) Credit recovery or credit repairs services, G) Assessment interventions and scores, H) Discipline interventions, I) Four-year cohort graduation, J) Graduation of all homeless students (e.g., current cohort, continuers and early graduates), K) College and career readiness programs and support services, L) Post-secondary transition plan, and M) Other programs or services.

The MTSS plan allows students to be monitored for academic progress, attendance & discipline. While we have a robust plan for monitoring students and their needs, we are in need of grant assistance to provide targeted interventions for our McKinney-Vento Students. PARB allows for 100% of McKinney-Vento students and families will receive individualized interventions and support to increase attendance. Mediators will hear individual attendance situations and design family support plans to address the needs. McKinney-Vento students will be assigned a social worker to provide district & community services throughout the school year to help remove barriers instead of punitively referring McKinney-Vento students and families to the county court. Attendance: Our current data reflects certain sub-pops of MV students experience absenteeism at a higher rate than other students. MV liaisons will monitor progress of MV students by reviewing the following data in order to implement early intervention strategies to ensure student success throughout the school year: academic progress reports, state testing, promotion rates, retention rates, etc. Interventions (tutoring on campus and/or through the mobile lab, small group mentoring sessions, credit recovery, etc.) will result in 100% increase in the student promotion rate among MV students. This support helps bridge the academic achievement gap between MV students and non-homeless peers and builds strong foundations for personal and educational success in youth. Mentoring: Small group sessions will be conducted to build critical life and resiliency skills in MV students. Mentors will help motivate, encourage and connect students. Credit recovery option via iLeap lab and Grad Lab are also available.

**For TEA Use Only:**  
Adjustments on this page have been confirmed with \_\_\_\_\_ by \_\_\_\_\_ of TEA by phone / fax / email on \_\_\_\_\_.

**10. Equitable Access and Participation**

Check the appropriate box below to indicate whether any barriers exist to equitable access and participation for any groups that receive services funded by this grant.

- The applicant assures that no barriers exist to equitable access and participation for any groups receiving services funded by this grant.
- Barriers exist to equitable access and participation for the following groups receiving services funded by this grant, as described below.

Group Emergent Bilingual Families Barrier Information may not be translated in all home languages

Group Barrier

Group Barrier

Group Barrier

**For TEA Use Only:**  
Adjustments on this page have been confirmed with \_\_\_\_\_ by \_\_\_\_\_ of TEA by phone / fax / email on \_\_\_\_\_.

**12. Request for Grant Funds**

List all of the allowable grant-related activities for which you are requesting grant funds. Include the amounts budgeted for each activity. Group similar activities and costs together under the appropriate heading. During negotiation, you will be required to budget your planned expenditures on a separate attachment provided by TEA.

**Payroll Costs**

1.	Support staff member for The Caring Place	\$28,000
2.	Social Worker	\$38,000
3.	Support Staff for The Caring Place - extra duty	\$3,500
4.	Extra Duty (tutors and teachers)	\$3,100
5.	Paraprofessional (monitoring, after school program)	\$3,000

**Professional and Contracted Services**

6.		
7.		
8.		
9.		
10.		

**Supplies and Materials**

11.	Family Engagement Materials	\$1,171
12.	Hygiene, Backpacks and School Supplies	\$2,400
13.	Tutoring Supplies	\$1,500
14.		

**Other Operating Costs**

15.	Bus for STEM after school program, MV transportation from School of Origin and field trip	\$6,000
16.	Field Trip	\$500
17.	Travel for Liaison Conferences	\$5,000

**Capital Outlay**

18.		
19.		
20.		

Direct and indirect administrative costs:

**TOTAL GRANT AWARD REQUESTED:**

**For TEA Use Only:**

Adjustments on this page have been confirmed with \_\_\_\_\_ by \_\_\_\_\_ of TEA by phone / fax / email on \_\_\_\_\_.

**Appendix I: Negotiation and Amendments**

Leave this section blank when completing the initial application for funding.

An amendment must be submitted when the program plan or budget is altered for the reasons described in the "When to Amend the Application" document posted on the [Administering a Grant](#) page of the TEA website and may be emailed to [competitivegrants@tea.texas.gov](mailto:competitivegrants@tea.texas.gov) Include all sections pertinent to the amendment (including budget attachments), along with a completed and signed copy of page 1 of the application. More detailed amendment instructions can be found on the last page of the budget template.

***You may duplicate this page.***

For amendments, choose the section you wish to amend from the drop down menu on the left. In the text box on the right, describe the changes you are making and the reason for them.

Always work with the most recent negotiated or amended application. If you are requesting a revised budget, please include the budget attachments with your amendment.

Section Being Negotiated or Amended	Negotiated Change or Amendment
<input type="text"/>	
<input type="text"/>	
<input type="text"/>	
<input type="text"/>	
<input type="text"/>	

**For TEA Use Only:**  
 Adjustments on this page have been confirmed with \_\_\_\_\_ by \_\_\_\_\_ of TEA by phone / fax / email on \_\_\_\_\_.